



LACEBY STANFORD SCHOOL

Y1 Curriculum Maps 2022/2023



YEAR 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Ourselves		Under the Ocean		Growing	Minibeasts
<p>English</p> <p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p> <p>Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>	<p><u>Building Boy</u> 4 weeks</p> <p><u>Poetry</u> by Shirley Hughes 1 week</p> <p><u>Arlo the Lion who couldn't sleep</u> 1 week</p>	<p><u>Arlo the Lion who couldn't sleep</u> 2 weeks</p> <p><u>Nativity</u> 4 weeks</p>	<p>POR – <u>Storm Whale</u> 4 weeks</p> <p><u>Atlas of Ocean Adventures</u> N-F 2-3 weeks</p>	<p><u>A first Book of the Sea</u> Poetry 2 weeks</p> <p><u>Clean Up</u> 3-4 weeks</p>	<p>POR – <u>The Secret Sky Garden</u> Or <u>POR Errol's Garden</u> 3 weeks</p>	<p>POR – <u>The Bee Who Spoke</u> 3 weeks</p> <p>POR – <u>Yucky Worms</u> 3 weeks</p>
<p>Maths</p> <p>Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>	<p><u>Number:</u> Place Value (within 10)</p> <p><u>Number:</u> Addition and Subtraction (within 10)</p>	<p><u>Geometry:</u> Shape</p> <p><u>Number:</u> Place Value (within 20)</p>	<p><u>Number:</u> Addition and Subtraction (within 20)</p> <p><u>Number:</u> Place Value (within 50)</p>	<p><u>Measurement:</u> Length and Height</p> <p><u>Measurement:</u> Weight and Volume</p>	<p><u>Number:</u> Multiplication and Division</p> <p><u>Number:</u> Fractions</p> <p><u>Geometry:</u> Position and direction</p>	<p><u>Number:</u> Place Value (within 100)</p> <p><u>Measurement:</u> Money</p> <p><u>Measurement:</u> Time</p>
<p>Science</p>	<p>Seasonal Changes Autumn to Winter</p> <p>Plants Deciduous and evergreen trees</p>		<p>Animals Including Humans</p> <p>Seasonal Changes Winter to Spring.</p>		<p>Plants</p> <p>Seasonal Changes Spring to Summer</p>	

	Everyday Materials					
Computing	Purple Mash Unit 1.1 Online safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms Unit 1.4 Lego Builders	Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8 Spreadsheets Unit 1.9 Technology Outside School
Geography	<p>Locational & Place Knowledge Where do we live? Laceby – England – UK</p> <p>Locational & Place Knowledge Compare UK and Kenya</p> <p>Human and Physical Vocabulary All linked to comparisons to Kenya</p> <p>Human and Physical Seasonal changes and daily weather patterns in UK</p> <p>Fieldwork & Observations The school and its grounds. Human and physical features.</p> <p>Map Skills Devise a simple map using a key and symbols</p>		<p>Skills and Fieldwork Use compass directions and locational and directional language. Follow routes on a map.</p> <p>Human and Physical Seasonal changes and daily weather patterns in UK</p> <p>Environmental Issues Reduce, Reuse, Recycle. Waste. Decomposition</p>		<p>Locational Knowledge Four countries, capital cities & seas around the UK</p> <p>Human and Physical Seasonal changes and daily weather patterns in UK</p> <p>Fieldwork & Observations Human & Physical features of capital cities in UK.</p>	
History	<p>Changes within living memory Homes Christmas</p>		<p>Lives of significant individuals & Compare Life in Different Periods Famous Queens (Elizabeth I, Victoria, Elizabeth II)</p> <p>Significant historical events, people and places in own locality</p>		<p>Significant historical events, people and places in own locality Lady Sarah Stanford & Founders Day</p> <p>Events beyond living memory Great Fire of London</p>	

		Amelia Earhart (first Woman to fly a plane across Atlantic Ocean)	Lives of significant individuals Samuel Pepys		
Art/Design	<p>Artists: Examine work of Van Gough Painting: Starry Night</p> <p>Textiles Make clay pots for enterprise</p> <p>Drawing Observational drawings of conkers, pumpkins etc</p>	<p>Weaving with waste/recycled materials</p> <p>Printing Plant life and sea creatures under the ocean</p> <p>Drawing Observational drawings of sea creatures</p>	<p>Artists Monet – landscapes and cityscapes Create a landscape painting</p>		
Design/Technology	<p>Mechanisms Sliders and Levers Making moving characters</p>	<p>Enterprise Christmas Fair</p>	<p>Structures Making strong free-standing structures Throne/chair for a queen. OR Mrs Armitage’s wheels</p>		<p>Food Eatwell plate – healthy packed lunch Rainbow of fruits – fruit kebabs <i>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</i></p>
RE	<p>God (Christianity) What do Christians learn and understand about God through the Old Testament? What does the New Testament tell Christians about Jesus? <i>Tolerance and acceptance of others views and beliefs,</i></p>	<p>Community (Christianity) What do Christians do to express their beliefs? Celebrations and Practises. <i>Tolerance and acceptance of others views and beliefs,</i> <i>Celebrations of faiths and cultures</i></p>	<p>God (Islam) How is Allah described in the Qur’an? What do Muslims learn about Allah and their faith from the Qur’an? <i>Tolerance and acceptance of others views and beliefs,</i></p>	<p>Community (Islam) What do Muslims do to express their beliefs? Celebrations and Practises. <i>Tolerance and acceptance of others views and beliefs,</i> <i>Celebrations of faiths and cultures</i></p>	<p>Places of Worship (Christianity and Other World View) Focus on features, objects and symbols. How are they used in practise? <i>Tolerance and acceptance of others views and beliefs,</i> <i>Visit places of worship</i></p>
RSE	The special people in our lives and how we care for one another		We are Growing – The Human Life Cycle		Everybody’s Body Differences and similarities
SMSC	<ul style="list-style-type: none"> Learning environment promotes co-operative work, peer work, making relationships and resolving conflicts Promoting socialising with unfamiliar peers – collaborative learning, 	<ul style="list-style-type: none"> Age appropriate displays in classrooms regarding British Values Moral stories – assembly focus Relationships Personal identity Continued high expectations 	<ul style="list-style-type: none"> Tolerance and acceptance of others views and beliefs Learning shares to celebrate achievements Reflective practices: yoga, mindfulness, growth mind-set, questions/thoughts e.g. I wonder... Awareness of leadership – home, school, country 		

	<ul style="list-style-type: none"> • High expectations from children – communicating ideas, peer work, group work • Personal identity • Relationships • Opportunities to be responsible for their own learning journey • Consistent Behaviour Policy, focused on regulate, relate, reason. • School rules and expectations promoted and displayed in classrooms and around school • Classroom charters discussed with class and displayed • Practitioners expect high standards and lead by example 			<ul style="list-style-type: none"> • Promoting socialising with unfamiliar peers – Year 2 assembly times • Acceptance and celebration of similarities and differences • Reflective practices: yoga, mindfulness, growth mind-set, questions/thoughts e.g. I wonder... 						
PSHE Can be changed to different terms – where it fits in well.	Health & Wellbeing			Relationships			Living in the Wider World			
	Healthy Lifestyles	Growing and Changing	Keeping Safe	Feelings and Emotions	Healthy Relationships	Valuing Difference	Rights and Responsibilities	Environment	Money	
	What helps keep bodies healthy; hygiene routines	Recognising what they are good at; setting goals. Change and loss and how it feels	Keeping safe around household products; how to ask for help if worried about something	Recognising feelings in self and others; sharing feelings	Secrets and keeping safe; special people in their lives	Respecting similarities and differences in others; sharing views and ideas	Group and class rules; everybody is unique in some ways and the same in others	Looking after the local environment	Where money comes from; how to use money - saving and spending money	
PE	Multi Skills - Fundamentals of movement		Gymnastics - Balance and Shape	Gymnastics - Jumping and turning	Dance - Animals and Life Cycles	Athletics - Running, Jumping, Throwing in different ways		Striking and Fielding - Cricket		
Music	Charanga Hey You!		Christmas Concerts	Charanga Rhythm in the way we walk and the Banana Rap	Charanga In the Groove	Charanga Round and Round		Charanga Your Imagination		